

John D. Wasserman, Ph.D.

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EDUCATION:

- 1990: Ph.D. (Clinical Psychology)
University of Miami, Coral Gables, Florida
- 1987-1989: Fellowship in Clinical Neuropsychology, L.S.U. Medical Center
and Tulane University Medical Center, New Orleans, Louisiana
- 1981: A.B. (Major: Psychology), *Cum Laude*
University of Miami, Coral Gables, Florida

PROFESSIONAL LICENSURE:

Licensed Psychologist, Commonwealth of Virginia (#0810003254, Clinical)
Commonwealth of Virginia Board of Psychology, 2003-present.

Licensed Psychologist, State of Texas (#25158, Clinical)
Texas State Board of Examiners of Psychologists, 1995-2004.

Licensed Psychologist, State of Louisiana (#642, Clinical)
Louisiana State Board of Examiners of Psychologists, 1991-1996.

PROFESSIONAL EXPERIENCE:

2008-present: Independent Practice in Clinical Child Psychology, Child Neuropsychology

Conduct intakes; parent, teacher, child interviews and observations; Review of medical and academic records; Conduct psychoeducational and neuropsychological testing and report-writing; Provide interpretive feedback sessions; and intervention planning; Participate in school Child Study Team meetings to establish student eligibilities for IEPs or Section 504 accommodations and supports; Work with a wide range of exceptionalities including individuals with Attention-Deficit/Hyperactivity Disorders, Specific Learning Disabilities, Intellectual Disabilities, Intellectual Giftedness, Anxiety Disorders, Mood Disorders, Oppositional Defiant and Conduct Disorders, Traumatic Brain Injuries, and Autism Spectrum Disorders. Located in Burke, Virginia.

2001-2007: Visiting Associate Professor in Psychology, George Mason University
Teach, research, and conduct supervision of students delivering services in the school psychology and clinical psychology training programs; Co-Director, School Psychology

Training Program (2002-2003); Founder and Director, Gifted Assessment Program (2002-2005). Located in Fairfax, Virginia.

1996-2000: Riverside Publishing, Director, Psychological Assessments

Direct research and development for Stanford-Binet Intelligence Scales (SB5), Universal Nonverbal Intelligence Test (UNIT), Das-Naglieri Cognitive Assessment System (CAS), and other measures; Complete test development plans and budgets; Supervise psychometric, data collection, and editorial staff; Work with authors; Senior Project Director, Clinical Assessments (1996-1997). Located in Itasca, Illinois.

1992-1996: The Psychological Corporation, Project Director

Direct research and development for California Verbal Learning Test Second Edition (CVLT-2), Delis-Kaplan Executive Function Scales (D-KEFS), Naglieri Nonverbal Ability Test (NNAT), NEPSY: A Developmental Neuropsychological Assessment, and other measures; Work with authors. Located in San Antonio, Texas.

1990-1992: Staff Clinical Child Neuropsychologist, Children's Hospital

Conduct and report neuropsychological assessments; Deliver interpretive feedback to parents, referring physicians, and multidisciplinary teams; Participate in intervention planning and support eligibility for special education, accommodations, and supports; Work closely with multidisciplinary team including physicians, nurses, occupational therapists, physical therapists, recreational therapists, social workers, and mental health specialists. Work with a wide variety of children, principally those with Traumatic Brain Injuries and Brain Tumors. Located in New Orleans, Louisiana.

1983-1985: Psychotherapist, Miami Mental Health Center.

Conduct counseling and psychotherapy with individuals, groups, and families; Responsible for intakes, assessment, and treatment planning; Coordinate with psychiatric and social work consultations. Located in Coconut Grove, Florida.

PROFESSIONAL ORGANIZATIONS:

American Orthopsychiatric Association	National Academy of Neuropsychology
American Psychological Association	Society for Personality Assessment
International Neuropsychological Society	
National Association for Gifted Children	
National Association of School Psychologists	

APPOINTMENTS & COMMITTEES:

2000-2006 Editorial Board, *Journal of Psychoeducational Assessment*

1998-1999 Psychological Assessments Work Group, Implementation Committee
American Psychological Association, Washington, DC

- 1998-1999 Chair, Clinical Division
Association of Test Publishers, Washington, D.C.
- 1997-1998 Vice Chair, Clinical Division
Association of Test Publishers, Washington, D.C.
- 1995-1999 Advisory Board, Mercy Hospital Family Center
New Orleans, Louisiana
- 1991-1992 Medical Staff, Children's Hospital
New Orleans, Louisiana

SELECTED TEACHING EXPERIENCES:

EDUC P20A: Psychoeducational Assessment (graduate level, school psychology program). College of William & Mary, Fall 2014.

PP 7370: Cognitive Assessment (graduate level, clinical psychology program). American School of Professional Psychology, Argosy University, Fall, 2009.

PP 7386: Assessment of Learning Disabilities (graduate level, clinical psychology program). American School of Professional Psychology, Argosy University, Fall, 2009.

PSY 414: Behavior Disorders of Childhood (undergraduate level). Department of Psychology, George Mason University, Summer, 2001, 2002; Fall, 2005; Spring, Fall, 2006; Spring, 2007.

PSY 592/892/648: Developmental Psychopathology (graduate level). Department of Psychology, George Mason University, Fall, 2001; Spring, 2005.

PSY 709: Measurement of Intelligence (graduate level, clinical psychology program). Department of Psychology, George Mason University, Fall, 2002, 2003, 2004.

PSY 712: Child Neuropsychological Assessment (graduate level). Department of Psychology, George Mason University, Spring, 2003, 2004, 2005.

PSY 810: Intellectual Assessment (graduate level, school psychology program). Department of Psychology, George Mason University, Fall, 2002, 2003, 2004.

PES 504 (Special Topics): Advanced Assessment of Behavior Problems and Personality (graduate level). Department of Educational Psychology, University of Tennessee, Knoxville, Spring, 2000.

PES 504 (Special Topics): Neuropsychology for School-Aged Children: Assessment and Interventions (graduate level). Department of Education, Psychoeducational Studies, University of Tennessee, Knoxville, Fall, 1998.

Education 380R: Research Methods I (graduate level). Department of Education, Trinity University, Spring, 1995, 1996.

Wechsler Weekly Case Reviews: Learning the Wechsler Scales from the Inside - Out (Graduate-level course for staff). Psychological Measurement Group, The Psychological Corporation, San Antonio, Texas, 1995.

Psychology Internship Lecture Series: Selected Topics in Neuropsychology (e.g., Memory Assessment, Pediatric Neuropsychology, Learning Disabilities). Department of Psychiatry and Neurology, Tulane University Medical Center, 1989, 1992.

EDGR 894: Diagnosis and Treatment of Mental Disorders (graduate level). Department of Education, Loyola University of New Orleans, Fall, 1990; Fall, 1991.

PSY 6195 (Special Topics): Personality Assessment (graduate level). Department of Psychology, University of New Orleans, Louisiana, Spring, 1990 (with L. Shwery).

Staff Inservice Lecture Series: Child and Adolescent Assessment with the MMPI, Rorschach, and Thematic Apperception Test. Psychology Department, Children's Hospital, New Orleans, Louisiana, 1988-1989.

PSY 352: Abnormal Psychology (undergraduate level). Department of Psychology, University of Miami, Coral Gables, Florida, Fall, 1983; Spring and Fall, 1984; Spring, 1985.

SELECTED PUBLICATIONS:

- Wasserman, J. D., & Kaufman, A. S. (in press). History of mental ability tests and theories. In L. Bieliauskas & W. B. Barr (Eds.), *Oxford history of clinical neuropsychology*. New York: Oxford University Press.
- Wasserman, J. D., & Kaufman, A. S. (2015). David Wechsler (1896-1981). In R. Cautin & S. Lilienfeld (Eds.), *Encyclopedia of clinical psychology*. Wiley-Blackwell.
- Gilman, B. J., Lovecky, D. V., Kearney, K., Peters, D. B., Wasserman, J. D., Silverman, L. K., Postma, M. G., Robinson, N. M., Amend, E. R., Ryder-Schoeck, M., Curry, P. H., Lyon, S. K., Rogers, K. B., Collins, L. E., Charlebois, G. M., Harsin, C., & Rimm, S. B. (2013). Critical issues in the identification of gifted students with co-existing disabilities: The twice-exceptional. *SAGE Open*, July-September, 1-15.
- Wasserman, J. D. (2013a). Assessment of intellectual functioning. In J. R. Graham & J. A. Naglieri (Eds.), *Handbook of psychology. Volume 10: Assessment psychology* (2nd ed., pp. 451-501). Hoboken, NJ: John Wiley & Sons.
- Wasserman, J. D. (2013b). Identification of gifted learners: Alternative assessment methods. In C. S. Neville, M. M. Piechowski, & S. S. Tolan (Eds.), *Off the charts: Asynchrony and the gifted child* (pp. 347-397). Unionville, NY: Royal Fireworks Press.
- Wasserman, J. D. (2013c). Identification of gifted learners: Traditional assessment methods. In C. S. Neville, M. M. Piechowski, & S. S. Tolan (Eds.), *Off the charts: Asynchrony and the gifted child* (pp. 292-346). Unionville, NY: Royal Fireworks Press.
- Wasserman, J. D., & Bracken, B. A. (2013). Fundamental psychometric considerations in assessment. In J. R. Graham & J. A. Naglieri (Eds.), *Handbook of psychology. Volume 10: Assessment psychology* (2nd ed., pp. 50-81). Hoboken, NJ: John Wiley & Sons.
- Wasserman, J. D. (2012). A history of intelligence assessment: The unfinished tapestry. In D. P. Flanagan & P. L. Harrison (Eds.), *Contemporary intellectual assessment: Theories, tests, and issues* (3rd ed.) (pp. 3-55), New York: Guilford Press.
- Given, B. K., Wasserman, J. D., Chari, S. A., Beattie, K., & Eden, G. F. (2008). A randomized, controlled study of computer-based intervention in middle school struggling readers. *Brain and Language*, 106, 83-97.
- Wasserman, J. D. (2003b). Nonverbal assessment of personality and psychopathology. In R. S. McCallum (Ed.), *Handbook of nonverbal assessment* (pp. 283-313). New York: Kluwer/Plenum.
- Wasserman, J. D., & Lawhorn, R. M. (2003). Nonverbal neuropsychological assessment. In R. S. McCallum (Ed.), *Handbook of nonverbal assessment* (pp. 315-360). New York: Kluwer/Plenum.
- Wasserman, J. D., & Bracken, B. A. (2002). Selecting appropriate tests: Psychometric and pragmatic considerations. In J. F. Carlson & B. B. Waterman (Eds.), *Social and personal assessment of school-*

- aged children: Developing interventions for educational and clinical use.* Needham Heights, MA: Allyn & Bacon.
- McCallum, R. S., Bracken, B. A., & Wasserman, J. D. (2001). *Essentials of nonverbal assessment.* New York: John Wiley & Sons.
- Wasserman, J. D., & Becker, K. A. (1999). Advances in intellectual assessment of children and adolescents: New research on the Das-Naglieri Cognitive Assessment System, *Research Report Number 1.* (Available from Riverside Publishing, 425 Spring Lake Drive, Itasca, IL 60143).
- Wasserman, J. D., Hennings, S. S., Cashin, S. E., Frey, S., & Weinland, S. (1998). *The Stanford-Binet Intelligence Scale: A review of its applications and fairness for Latino children.* (Available from Riverside Publishing, 425 Spring Lake Drive, Itasca, IL 60143).
- Thompson, B., Wasserman, J. D., & Matula, K. (1996). The factor structure of the Behavior Rating Scale of the Bayley Scales of Infant Development - II. *Educational and Psychological Measurement, 56,* 460-474.
- Hargus, M. E. & Wasserman, J. D. (1994). Inside Wechsler's library: Insights, incongruities, and the "lost WAIS items". In *Proceedings of the 1st Annual International Interdisciplinary Conference on Cognitive Assessment of Children and Youth in School and Clinical Settings* (pp. 199-212). Fort Worth, Texas: CyberSpace.
- Wasserman, J. D., Mitchell, J. H., & Melrose, S. (1995). Development of visual search strategies in normal children (Abstract only). *Archives of Clinical Neuropsychology, 10,* 400-401.
- Lowther, J. & Wasserman, J. D. (1995). Use of Mirsky's neurocognitive model of attention in identifying DSM-IV disorders of attention (Abstract only). *Archives of Clinical Neuropsychology, 10,* 362.
- Wasserman, J. D. & Black, F. W. (1993). MMPI outcome and severity of closed head injury (Abstract only). *Archives of Clinical Neuropsychology, 9,* 199-200.
- Wasserman, J. D. & Cambias, R. D. (1993). WRAML factor-derived deviation quotients: Tables for clinical use (Abstract only). *Archives of Clinical Neuropsychology, 9,* 199.
- Wasserman, J. D. (1992). *Neurobehavioral consequences of pediatric and adolescent traumatic brain injury.* (Reprint available from the Rehabilitation Center, Children's Hospital, New Orleans, LA).
- Wasserman, J. D., & Cambias, R. D. (1992). *Clinical guidelines to use of the WRAML.* New Orleans, LA: Authors.
- Wasserman, J. D., & Miller, M. D. (1992). Understanding traumatic brain injury in children and adolescents. *Step by Step, 7,* 1-6 (Available from the Rehabilitation Center, Children's Hospital, New Orleans, LA).
- Wasserman, J. D. (1990). *Neuropsychology of closed head injury: The role of injury severity, site of impact, and elapsed recovery time upon neuropsychological outcome* (Doctoral dissertation, University of Miami, 1990). Dissertation Abstracts International, 51, 06B, AAC9032066.
- Wasserman, J. D. (1984). *An investigation into illness behavior with emphasis on personality style and coronary prone behavior.* Unpublished masters thesis, University of Miami, Coral Gables, Florida.

SELECTED PRESENTATIONS:

- Kearney, K., Wasserman, J.D., & Silverman, L. K. (2014, November). Leta S. Hollingworth's enduring legacy after 75 years: New historical discoveries and appraisals. Annual Convention of the National Association for Gifted Children, Baltimore, MD.
- Wasserman, J. D. (2013, February). An evidence-based comparison of cognitive ability and intelligence tests in identification of gifted learners. Distinguished lecture series, Southern Methodist University Gifted Students Institute, Annette Caldwell Simmons School of Education & Human Development, Dallas/Plano, Texas.
- Wasserman, J. D. (2011, December). An evidence-based consumer's guide for major intelligence tests used for gifted and talented identification. Presentation to the Texas Association for the Gifted and Talented, Austin, TX.
- Silverman, L., Gilman, B., Kearney, K., & Wasserman, J.D. (2011, December). The fundamentals of gifted assessment. Workshop for the Texas Association for the Gifted and Talented, Austin, TX.

- Wasserman, J. D. (2010, November). Twelve aspirations: Objectives for development of tests intended for high ability/gifted individuals. In L. K. Silverman (Chair), Exploring ideal elements of tests of ability for gifted students. National Association for Gifted Children, Atlanta, GA.
- Wasserman, J. D. (2010, March). Recent developments in psychological testing of intelligence with gifted and talented students. A Continuing Education Program conducted for the Association of Practicing Psychologists, Montgomery-Prince George's Counties, MD.
- Wasserman, J. D. (2009, March). The use of group-administered tests in the selection of gifted students. In R. A. Bootlootian & L. K. Silverman (Chairs), Second National Symposium on Assessing Gifted Learners, Van Nuys, CA.
- Wasserman, J. D. (2008, November). David Wechsler on intellectual giftedness. In L. K. Silverman and T. Cayton (Chairs), Wechsler's "Ability to an Extraordinary Degree": Extended Norms on the WISC-IV. Annual Convention of the National Association for Gifted Children, Tampa, Florida.
- Wasserman, J. D. (2005, November). Behind the scenes in the intelligence testing industry: Ten things a consumer should know (Keynote). Beyond IQ, Reston, VA.
- Wasserman, J. D., Bui, T.D., & Cannaday, L.W. (2005, November). Subtypes of giftedness: An empirical study. Beyond IQ, Reston, VA.
- Wasserman, J. D., Cannaday, L.W., & Bui, T. (2005, August). Utility of nonverbal measures with the gifted. In R. A. Bootlootian & L. K. Silverman (Chairs), A Comparison of Assessment Techniques in the Identification of Gifted Learners. World Council for Gifted and Talented Children, New Orleans, LA.
- Wasserman, J. D. (2003, April). Ten criteria for evaluating test fairness: Practical guidelines with illustrative examples. In J. A. Naglieri (Chair), Fair Assessment of Minority Students, Annual Convention of the National Association of School Psychologists, Toronto, Ontario.
- Whittaker, D. T., & Wasserman, J. D. (2003, April). Empirically-derived clusters of exceptional children with the Cognitive Assessment System. In F. Haddad (Chair), PASS Theory: From Validity to Intervention. Annual Convention of the National Association of School Psychologists, Toronto, Ontario.
- Wasserman, J. D., & Maccubbin, E. M. (2002, August). David Wechsler at The Psychological Corporation 1925-1927: Chorus girls and taxi drivers. Paper presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Maccubbin, E. M., & Wasserman, J.D. (2002, August). WJ III Cog "g" loadings: Implications and limitations. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.
- Bracken, B. A., & Wasserman, J. D. (2002, July). Invited Address. AERA, APA, NCME Joint Standards for Educational and Psychological Testing: Advances and voids. Paper presented at the International Congress of Applied Psychology (Division 2), Singapore.
- Wasserman, J. D., & Maccubbin, E. M. (2002, April). Where's the development? A survey of developmental principles in applied intellectual assessment. Paper presented at the biennial meeting of the Conference on Human Development, Charlotte, NC.
- Wasserman, J. D., & Srokowski, S. (2002, April). Developmental evidence of test score validity: Toward a methodology using Rasch-based growth curves. Paper presented at the biennial meeting of the Conference on Human Development, Charlotte, NC.
- Wasserman, J. D., & Becker, K. A. (2000, August). Racial and ethnic group mean score differences on intelligence tests. In J. A. Naglieri (Chair), Making assessment more fair – taking verbal and achievement out of ability tests. Symposium conducted at the annual meeting of the American Psychological Association, Washington D.C.
- Wasserman, J. D., Paolitto, A. M., & Becker, K. A. (1999, November). Clinical application of the Das-Naglieri Cognitive Assessment System (CAS) with children diagnosed with Attention-Deficit/Hyperactivity Disorders. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, San Antonio, TX.
- Wasserman, J. D. & Vaupel, C. A. (1999, November). A consumer's test guide: Comparative features of children's memory measures. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, San Antonio, TX.

- Wasserman, J. D. (1999, May). Ten proposed requirements for intelligence tests: Serving the intellectually gifted. Invited address to the Twelfth Annual Conference for Highly Gifted Children by the Hollingworth Center for Highly Gifted Children, Manchester, NH.
- Wasserman, J. D. & Becker, K. A. (1998, November). Clinical application of the Woodcock-Johnson Psycho-Educational Battery–Revised Tests of Cognitive Ability with children with attention-deficit/hyperactivity disorders. Paper presented in R Woodcock & R. Dean, Course 40: The WJ-R and Batería-R in Neuropsychological Assessment, at the Annual Meeting of the National Academy of Neuropsychology, Washington, DC.
- Naglieri, J. A. & Wasserman, J. D. (1998, November). A summary of PASS research for identification of TBI and RD children's cognitive deficits. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Washington, DC.
- Wasserman, J. D. (1998, November). Introduction to the Achenbach Child and Adult Behavior Checklists. Invited address to Tools that Work: Information Systems to Measure and Improve Services for High-Risk Children, Youth, and Families (Seventh Annual Information Technologies Conference of the Child Welfare League of America), Schaumburg, IL.
- Lowther, J. & Wasserman, J. D. (1997, November). ADHD subtyping with neurocognitive measures: Refinements to Mirsky's model. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Las Vegas, NV.
- Wasserman, J. D. (1997, November). Educational neuropsychology. Invited Address to the Study Group, Supervisors of School Psychologists, New York Board of Education, New York, NY.
- McCarthy, K. J., Wasserman, J. D., Dralle, P. D., Freudenberger, C. L., & Cambre, K. (1997, August). Cluster analysis of HIV-Related MMPI personality assessment with neuropsychological correlates. Paper presented at the Annual Meeting of the American Psychological Association, Chicago, IL.
- Naglieri, J. A., Paolitto, A. W., & Wasserman, J. D. (1997, April). Attention deficit diagnosis and treatment: Current status and future directions. Paper presented at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Wasserman, J. D. (1996, March). Comprehensive cognitive assessment with NEPSY. Workshop presented at the Annual Meeting of the Wisconsin School Psychology Association, Madison, WI.
- Wasserman, J. D., & Cambias, R. D. (1996, March). Toward empirical derivation of clinical memory syndromes in children. In L. Phelps (Chair), Memory and learning tests: What do they tell us? Symposium conducted at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Wasserman, J. D. (1996, March). (Chair). Advances in neuropsychological assessment and intervention in school-age children. Symposium conducted at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Kirk, U., & Wasserman, J. D. (1996, March). Understanding language and learning disabilities in school-age children. In J. D. Wasserman (Chair), Advances in neuropsychological assessment and intervention in school-age children. Symposium conducted at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Wasserman, J. D. (1995, June). Assessment and remediation of memory deficits in children. Invited Address to the 2nd Annual School Psychology Symposium, Trinity University Education Lecture Series, San Antonio, TX.
- Wasserman, J. D. (1995, February). Assessment and remediation of children's learning and memory disorders. Invited Address to the Study Group, Supervisors of School Psychologists, New York Board of Education, New York, NY.
- Wasserman, J. D. & Nadell, J. M. (1994, November). Spatial cognition after severe closed head injury in children. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Orlando, FL.
- Wasserman, J. D., Mitchell, J. H., & Melrose, S. (1994, November). Development of visual search strategies in normal children. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Orlando, FL.
- Lowther, J. & Wasserman, J. D. (1994, November). Use of Mirsky's neurocognitive model of attention in identifying DSM-IV disorders of attention. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Orlando, FL.

- Wasserman, J. D. & Melrose, S. (1994, August). Neuropsychological interpretation of the Bayley Scales of Infant Development - 2nd Edition. In J. S. Gyurke (Chair), Validity investigation of the Bayley Scales of Infant Development - II. Symposium conducted at the Annual Meeting of the American Psychological Association, Los Angeles, CA.
- Wasserman, J. D. (1994, July). The Wechsler instruments: Advances in interpretation - WISC-III, WAIS-R, and WAIS-R NI. Workshop presented to the U.S. Army Post-Graduate Short Course in Psychology, San Antonio, TX.
- Wasserman, J. D. (1994, June). Assessment of Serious Emotional Disturbance in school-age children. Invited address to the Workshop on Assessment Innovations, Trinity University Education Lecture Series, San Antonio, TX.
- Wasserman, J. D. & Black, F. W. (1994, February). Randt Memory Test performance after closed head injury. Paper presented at the Annual Meeting of the International Neuropsychological Society, Cincinnati, OH.
- Wasserman, J. D. & Niles, D. (1994, February). Developmental trajectories for semantic and phonemic fluency. Paper presented at the Annual Meeting of the International Neuropsychological Society, Cincinnati, OH.
- Wasserman, J. D. & Sparks, J. (1994, February). Neurodevelopmental trends in verbal information-seeking strategies with the Twenty Questions Task. Paper presented at the Annual Meeting of the International Neuropsychological Society, Cincinnati, OH.
- O'Donnell, L. & Wasserman, J. D. (1994, February). Convergent validation for the memory subtest of the Children's Category Test. Paper presented at the Annual Meeting of the International Neuropsychological Society, Cincinnati, OH.
- Wasserman, J. D. (1994, January). Neuropsychology in the schools. Invited Address to the Study Group, Supervisors of School Psychologists, New York Board of Education, New York, NY.
- Thompson, B., Wasserman, J. D., Gyurke, J. S., Matula, K., Mitchell, J. H., & Carr, B. (1994, January). The validity of mental and motor scores from the new Bayley Scales of Infant Development - II: A second-order factor analysis. Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio, TX. [selected as Outstanding 1994 SERA Paper]
- Hargus, M. E. & Wasserman, J. D. (1993, November). Inside Wechsler's library: Insights, incongruities, and the "lost WAIS items". Paper presented at the First Annual International Conference on Cognitive Assessment of Children and Youth, South Padre Island, TX.
- Wasserman, J. D., Thompson, B., & Matula, K. (1993, November). The factor structure of the Behavior Rating Scale of the Bayley Scales of Infant Development - II: Cross-sample, cross-sectional, and cross-method investigations of construct validity. Paper presented at the Annual Meeting of the Mid-South Educational Research Association, New Orleans, LA.
- Wasserman, J. D. & Black, F. W. (1993, October). MMPI outcome and severity of closed head injury. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Phoenix, AZ.
- Wasserman, J. D. & Cambias, R. D. (1993, October). WRAML factor-derived deviation quotients: Tables for clinical use. Paper presented at the Annual Meeting of the National Academy of Neuropsychology, Phoenix, AZ.
- Nadell, J. M. & Wasserman, J. D. (1993, February). Early neurocognitive recovery after severe closed head injury in children. Paper presented at the Annual Meeting of the Society of Pediatric Neurosurgery, U.S. Virgin Islands.
- Nadell, J. M., Wasserman, J. D., Merrick, P. N., Tilton, A. H. & Miller, M.D. (1992, June). Pediatric neuropsychological outcomes after brain injury. Paper presented at the Louisiana Head Injury Foundation Fourth Annual Statewide Conference, New Orleans, LA.
- Wasserman, J. D., & Cambias, R. D. (1992, June). Pediatric memory assessment with the WRAML. Invited address to the New Orleans Neuropsychological Society, New Orleans, LA.
- Wasserman, J. D. (1992, April). Acute and short-term neuropsychological considerations after pediatric head injury. Paper presented at the Southwest Regional Conference of the Society of Pediatric Psychology, Ft. Worth, TX.
- Nadell, J. M., Wasserman, J. D., Tilton, A. H., Miller, M. D., & Merrick, P. (1991, March). Neurobehavioral outcome after pediatric closed head injury. Paper presented at the International Brain Injury Symposium: Advances in Clinical Practice, New Orleans, LA.

- Wasserman, J. D. & Black, F. W. (1991, March). The impact of forensic status upon neuropsychological test performance after closed head injury. Paper presented at the International Brain Injury Symposium: Advances in Clinical Practice, New Orleans, LA. [awarded Blue Ribbon paper]
- Wasserman, J. D. & Black, F. W. (1991, March). Cluster-analytically derived MMPI subtypes after closed head injury. Paper presented at the International Brain Injury Symposium: Advances in Clinical Practice, New Orleans, LA.
- Wasserman, J. D. & Heffer, R. W. (1990, December). Educational reintegration for children with head injuries: Behavioral implications and interventions. Invited Address to Jefferson Parish Schools Annual Conference, New Orleans, LA.
- Wasserman, J. D. (1990, March). Emotional sequelae of mild head injury. Invited Presentation at Grand Rounds, Department of Psychiatry and Neurology, Tulane University Medical Center, New Orleans, LA.

TESTS DEVELOPED (as Project Director):

California Verbal Learning Test, Second Edition (CVLT-II)
Das-Naglieri Cognitive Assessment System (CAS)
Delis-Kaplan Executive Function Scales (D-KEFS)
Devereux Behavior Rating Scales, School Form (DBRS)
Devereux Scales of Mental Disorders (DSMD)
Naglieri Nonverbal Ability Test (NNAT)
NEPSY: A Developmental Neuropsychological Assessment (NEPSY)
Stanford-Binet Intelligence Scales, Fifth Edition (SB5)
Universal Nonverbal Intelligence Test (UNIT)

INTERVIEWS WITH LAY MEDIA:

“Old-Fashioned IQ Tests Remain Standard.” (1997, June 5). *Wall Street Journal*, pp. A1, A12.

Background source on intelligence testing and giftedness for *The New York Times* on multiple occasions, 1996-1999.

BIOGRAPHICAL SKETCH:

John D. Wasserman is a clinical psychologist and neuropsychologist in independent practice in Northern Virginia. He was a Visiting Associate Professor in Psychology at George Mason University, in Fairfax, Virginia from 2001-2007, where he developed and directed the Gifted Assessment Program that continues to serve Fairfax County students. For nearly a decade (1992-2000), he also worked in psychological and educational test publishing serving as Director of Psychological Assessments at Riverside Publishing and as a Project Director at The Psychological Corporation. He has directed research and development on leading measures of education, ability, behavior, and emotional adjustment, including the *Stanford-Binet Intelligence Scales*. He earned his Ph.D. in 1990 in clinical psychology from the University of Miami, Florida, and he completed a two-year fellowship in clinical neuropsychology at Louisiana State University and Tulane University Medical Centers in New Orleans, Louisiana. The author of over 90 articles,

chapters, papers, and professional presentations, he is also a coauthor of *Essentials of Nonverbal Assessment*. Dr. Wasserman directed a pediatric neuropsychology service specializing in traumatic brain injury at Children's Hospital in New Orleans before joining the test development community and teaching at institutions for higher learning.